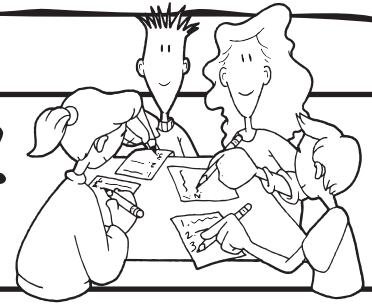


**Kagan**

# Kagan Cooperative Learning, PreK-2

## Day 1 Agenda

**A) Introduction**

- 1) Good Morning Song
- 2) TakeOff-TouchDown
- 3) Housekeeping

**B) Goals**

- 1) Structures
  - a) Whole group
  - b) Small group
  - c) Work stations

**C) Management**

- 1) Signals
  - a) Refocus
  - b) I'm Done
  - c) I'm Ready

**D) Types of Engagement**

- 1) Traditional
- 2) Group Work
- 3) Kagan Cooperative Learning
- 4) Social Orientation

**E) 7 Key Concepts****F) Classbuilding**

- 1) Critical Attributes
- 2) Traveling Pair Share
  - a) Target Social Skill – Greeting
  - b) PIES Analysis – I & S

**G) Form Teams**

- 1) Pairs Pair

**H) Management**

- 1) Label Seats
- 2) Shoulder/Face Partner

**I) Teambuilding**

- 1) Critical Attributes
- 2) Choose-A-Chip
  - a) Target Social Skill – Active Listening
  - b) PIES Analysis – E

—BREAK—

**J) Silly Sports & Goofy Games**

- 1) Move and Be

**K) RoundRobin Variations**

- 1) Single
- 2) Continuous
- 3) AllRecord
  - a) Target Social Skill – Taking Turns
  - b) Talking Manipulatives

**L) Team Formation**

- 1) Random
- 2) Interest
- 3) Heterogeneous Mixed Ability

—LUNCH—

**M) Corners**

- 1) Target Social Skill – Respecting Differences

—BREAK—

**N) Pair Project**

- 1) RallyTable Variations
  - a) Target Social Skill – Building on Other's Ideas

**O) Silly Sports & Goofy Games**

- 1) Instamatic

**P) Teaching a Structure**

- 1) Pair Share
- 2) RallyRobin
- 3) RallyTable
- 4) Single RoundRobin

**Q) Reflection**

- 1) Draw-A-Chip
  - a) Target Social Skill – Building Empathy

**R) Wrap**

- 1) 7 Key Concepts
- 2) Assignment – Action Plan
- 3) High Note
- 4) Support
- 5) Evaluations

**Kagan**

# Kagan Cooperative Learning, PreK-2

## Day 2 Agenda



### A) Introduction

- 1) Good Morning Song
- 2) Housekeeping

### B) Refocus Signal

### C) 7 Key Concepts

### D) Classbuilding

- 1) StandUp-HandUp-  
PairUp
  - a) Target Social Skill -  
Partnering Quickly

### E) Teambuilding

- 1) Turn Toss
  - a) Target Social Skill -  
Asking Questions

### F) Academic Functions

- 1) Knowledgebuilding
  - a) RallyRobin
- 2) Procedure Learning
  - a) PairShare
- 3) Processing
  - a) StandUp-HandUp-  
PairUp with  
PairCoach
  - b) PairShare
- 4) Thinking Skills
  - a) Think-Write-  
RoundRobin

### 5) Presentations

- a) AllRecord  
RoundRobin

### 6) Traveling RallyQuiz

- a) Target Social Skill -  
Encouraging Others

—BREAK—

### G) 5 Basic Places to Add Structures

### H) Give Us a Chance

- 1) Turn Toss
  - a) Access Prior  
Knowledge
  - b) Processing
  - c) Review

### I) Review Structure

- 1) Find Someone Who
  - a) Target Social Skill -  
Staying on Task
  - b) PIES Analysis

—LUNCH—

### J) Communication Skills

- 1) Match Mine
  - a) Target Social Skill -  
Quiet Voices

### K) Silly Sports & Goofy Games

- 1) Birds of a Feather

### L) Practice and Review

#### Content

- 1) Showdown
  - a) Target Social Skill -  
Praising

—BREAK—

### M) Silly Sports & Goofy Games

- 1) Head, Shoulders, Knees,  
and Toes

### N) Center Work Stations

- 1) Choose-A-Chip
- 2) Match Mine
- 3) Simultaneous  
RallyTable
- 4) Showdown
- 5) Turn Toss

### O) Implementation of Work Stations

### P) Teach a Structure

- 1) Choose-A-Chip

### Q) Wrap

- 1) 7 Key Concepts
- 2) Assignment - Action  
Plan
- 3) High Note
- 4) Support
- 5) Evaluations

**Kagan**

# Kagan Cooperative Learning, PreK-2

## Day 3 Agenda



### A) Welcome Back

- 1) Good Morning Song
- 2) Housekeeping

### B) Refocus Signal

### C) 7 Key Concepts

- 1) Continuous RoundRobin

### D) Academic Functions

### E) Interpersonal Functions

### F) Classbuilding

- 1) Trading Cards
  - a) Target Social Skill – Willing to Work with Others

### G) 5 AIMS of Teambuilding

- 1) Getting Acquainted
- 2) Valuing Differences

### H) Teambuilding

- 1) RoundTable
  - a) Target Social Skill – Getting Everyone's Opinion

### I) 5 AIMS of Teambuilding

- 1) Team Identity
- 2) Team Poster
- 3) Team Name
  - a) Spend-A-Buck
  - b) Target Social Skill – Accepting Decisions

### J) Social Skill Development

#### Tools

- 1) Roles and Gambits
- 2) Model, Reinforce, and Practice
- 3) Target

—BREAK—

### K) Silly Sports & Goofy Games

- 1) Mirror, Mirror

### L) Mutual Support

- 1) GiveOne-GetOne
- 2) Target Social Skill – Perspective Shifting

### M) Target One Social Skill – Fix What Is Broken

- 1) Dueling Flipcharts
  - a) Target Social Skill – Waiting Patiently

—LUNCH—

### N) Practice Social Skills

- 1) Rotating Lines
- 2) Target Social Skills – Parting

### O) Goal 1 – Adding Structures – Carpet Time

- 1) Read Aloud – Kindness Is My Superpower
  - a) Multistructural Lesson

### P) Silly Sports & Goofy Games

- 1) Movement Chain

—BREAK—

### Q) Read Aloud Lesson Planning

### R) 5 AIMS of Teambuilding

- 1) Valuing Differences
- 2) Fan-N-Pick
  - a) Target Social Skill – Expressing an Opinion

### S) Reflection

- 1) StandUp-HandUp-PairUp

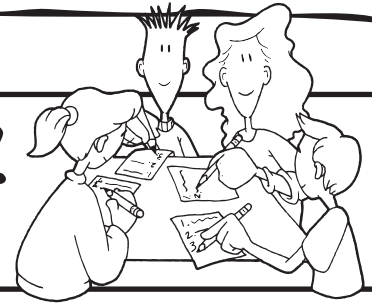
### T) Wrap

- 1) 7 Key Concepts
- 2) Assignment – Action Plan
- 3) High Note
- 4) Support
- 5) Evaluations

**Kagan**

# Kagan Cooperative Learning, PreK-2

## Day 4 Agenda



### A) Welcome Back

- 1) Good Morning Song
- 2) Housekeeping

### B) 7 Key Concepts

- 1) Primary Interview
  - a) Target Social Skill – Sharing

### C) Classbuilding

- 1) Mix-Freeze-Group
  - a) Target Social Skill – Following Directions
  - b) Analyze with PIES

### D) Team Project – Multistructural Lesson

- 1) Jot Thoughts
  - a) Target Social Skill – Quiet Voices
- 2) Corners
- 3) Continuous RoundTable
  - a) Target Social Skill – Acceptance
- 4) RoundTable Consensus
- 5) Create Own Team Project

—BREAK—

### E) Writing

- #### Multistructural Lesson
- 1) Talking Chips
    - a) Target Social Skill – Disagreeing Appropriately

- 2) AllRecord Consensus
  - a) Target Social Skill – Compromise
- 3) Solo Write
- 4) Presentation – RoundRobin
  - a) Target Social Skill – Giving Positive Feedback

—LUNCH—

### F) Silly Sports & Goofy Games

- 1) Rhyme Mime

### G) 5 Basic Places to Add Structures Experience – Relationship between Addition and Subtraction

- 1) Access Prior Knowledge – Quiz-Quiz-Trade
  - a) Target Social Skill – Partnering Quickly
- 2) Processing During Direct Instruction – PairCoach
- 3) Checking for Understanding – Paired Heads Together
  - a) Target Social Skill – Coaching

- 4) Practice – Fan-N-Pick Pairs
  - a) Target Social Skill – Giving Reasons
- 5) Review – Mix-N-Match
  - a) Target Social Skill – Partnering Quickly

### H) Silly Sports & Goofy Games

- 1) Zoom, Yeech, Swoosh, Kerplunk

—BREAK—

### I) Goal 1 – Structures – Small Group/Guided Reading

- 1) Choose-A-Chip
- 2) Talking Chips
- 3) RallyRead
- 4) RallyRobin
- 5) Both Record Consensus

### J) Reflection

- 1) Stroll Pair Share

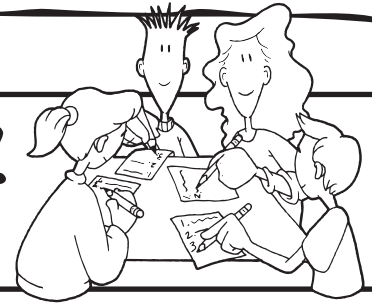
### K) Wrap

- 1) 7 Key Concepts
- 2) Assignment – Action Plan
- 3) High Note
- 4) Support
- 5) Evaluation

**Kagan**

# Kagan Cooperative Learning, PreK-2

## Day 5 Agenda



### A) Welcome Back

- 1) Good Morning Song
- 2) Housekeeping

### B) 7 Key Concepts

### C) Classbuilding

- 1) Formations
  - a) Target Social Skill – Working Together
  - b) Management Tips
  - c) Ideas

### D) Teambuilding

- 1) Single RoundRobin
- 2) Fact or Fiction
  - a) Target Social Skill – Expressing an Opinion

### E) Silly Sports & Goofy Games

- 1) Ten Count

—BREAK—

### F) Guided Reading Lesson Planning

- 1) Reading A-Z Leveled Reader
  - a) Both Record Consensus

### G) Gradual Release Model

### H) NCTM Level of Understanding

- 1) Concrete
- 2) Representational
- 3) Abstract
- 4) RallyCoach
  - a) Target Social Skill – Coaching & Specific Praise

### I) Bus Driver

- 1) Target Social Skill – Impulse Control
  - a) RallyRobin
  - b) Timed Pair Share
  - c) Pair Share

—LUNCH—

### J) Choosing the Right Structure

- 1) Content
  - a) CenterPiece
    - i) Target Social Skill – Contributing Your Ideas
    - ii) PIES Analysis
    - iiI) Management Tips

### K) Choosing the Right Structure

- 1) Content
  - a) Fill-A-Frame
    - i) Target Social Skill – Analyzing Ideas
    - ii) Management Tips

### L) Silly Sports & Goofy Games

- 1) Show Me, Don't Show Me

### M) Choosing the Right Structure Continued

- 1) Teaching a Structure – CenterPiece Only If Stand Alone Day 5
  - a) RallyCoach
  - b) Fan-N-Pick Pairs
  - c) Paired Heads Together
  - d) CenterPiece
  - e) Fact or Fiction

—BREAK—

### N) Reflection

- 1) Dip-A-Strip
  - a) Target Social Skill – Task Responsibility

### O) Wrap

- 1) 7 Key Concepts
- 2) Reservoir Room
- 3) Assignment
- 4) High Note
- 5) Support
- 6) Evaluation